## TO THE HONORABLE SENATE:

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2	The Committee on Education to which was referred House Bill No. 876
3	entitled "An act relating to making miscellaneous amendments and technical
4	corrections to education laws" respectfully reports that it has considered the
5	same and recommends that the Senate propose to the House that the bill be
6	amended as follows:
7	First: In Sec. 8, 16 V.S.A. § 176, in subdivision (d)(1) and in Sec. 9,
8	16 V.S.A. § 176a, in subdivision (e)(1), by striking out the word "Programs"
9	and inserting in lieu thereof the following: Nondegree-granting and non-credit
10	granting programs
11	Second: By striking out Sec. 10 (16 V.S.A. § 1075; residency) in its
12	entirety and inserting in lieu thereof a new section to be Sec. 10 to read:
13	Sec. 10. [Deleted.]
14	Third: In Sec. 19, 16 V.S.A. § 1542(a), in subdivision (5), after the word
15	"employees" by inserting the words employees and of
16	Fourth: In Sec. 23, in 16 V.S.A. § 1551, by striking out subsection (b) in its
17	entirety and inserting in lieu thereof the following: * * *
18	Fifth: By striking out Sec. 29 (16 V.S.A. § 2282(b); tuition) in its entirety
19	and inserting in lieu thereof a new Sec. 29 to read:

1	Sec. 29. 16 V.S.A. § 2282(b) is amended to read:
2	(b) Except for those attending the college of medicine, the amount of
3	tuition for eligible Vermont residents for attendance during each academic year
4	shall be not more than 40 percent of the tuition charged to nonresident
5	students. Tuition for eligible Vermont residents for shorter terms shall be no
6	more per credit hour than that charged eligible Vermont residents during the
7	academic year A Vermont resident who is enrolled in the University as a
8	full-time undergraduate student shall not pay tuition in an amount that exceeds
9	40 percent of the tuition charged to a nonresident student.
10	Sixth: In Sec. 30, 16 V.S.A. § 2902, subsection (a), by striking out the final
11	sentence and inserting in lieu thereof a new final sentence to read: The tiered
12	system of supports shall, at a minimum, include an educational support team,
13	instructional and behavioral interventions, and accommodations that are
14	available as needed for any student who requires support beyond what can be
15	provided in the general education classroom.
16	Seventh: By striking out Sec. 34 (expanded learning opportunities; study)
17	in its entirety and inserting in lieu thereof a new Sec. 34 to read:
18	Sec. 34. WORKING GROUP ON EQUITY AND ACCESS IN
19	EXPANDED LEARNING TIME; REPORT
20	(a) Creation. The Prekindergarten-16 Council shall create a working group
21	from among its membership to review and evaluate issues of equity in and

1	access to Vermont's expanded learning programs, including afterschool and
2	summer programs. The Working Group shall obtain testimony from existing
3	providers of extended learning programs, including the Governor's Institutes of
4	Vermont and the Vermont Youth Conservation Corps. In particular, the
5	Working Group shall identify:
6	(1) ways to increase connections between schools and afterschool and
7	summer learning programs;
8	(2) ways to coordinate school-run programs and programs sponsored by
9	community-based and statewide organizations;
10	(3) areas of the State with limited or inequitable access to expanded
11	learning programs, models successfully serving populations in those areas, and
12	barriers to operating programs in those areas;
13	(4) the key elements of afterschool and summer learning programs that
14	should be encouraged by State policy decisions in order to:
15	(A) ensure that programs are of the highest quality;
16	(B) contribute to more effective school-year approaches to educating
17	underserved learners in Vermont and provide program content that reflects
18	Vermont's educational and workforce development priorities;
19	(C) determine how a more comprehensive statewide strategy to
20	promote high-quality afterschool and summer learning programs could be
21	implemented over time;

1	(D) consider how changes to the school calendar may affect time
2	available for learning; and
3	(E) identify how best to coordinate and augment existing funding
4	streams for afterschool and summer learning programs and ensure that
5	programs are cost-effective, effective in reaching and producing outcomes
6	for targeted populations, and nonduplicative.
7	(b) Report. On or before December 31, 2014, the Working Group shall
8	report to the House and Senate Committees on Education with its findings and
9	any recommendations for legislative action.
10	Eighth: By striking out Sec. 36 (16 V.S.A. § 323; audits) in its entirety and
11	inserting in lieu thereof a new Sec. 36 to read:
12	Sec. 36. [Deleted.]
13	Ninth: By Striking out Sec. 37 (effective date) in its entirety and inserting
14	in lieu thereof 29 new sections to be Secs. 37 through 65 and related reader
15	assistance headings to read:
16	* * * Dual Enrollment Program; Privately Funded Students in
17	Approved Independent Schools * * *
18	Sec. 37. 16 V.S.A. § 944 is amended to read:
19	§ 944. DUAL ENROLLMENT PROGRAM
20	* * *
21	(b) Students.

1	(1) A Vermont resident who has completed grade 10 but has not
2	received a high school diploma is eligible to participate in the Program if:
3	(A) the student:
4	(i) is enrolled in:
5	(I) a Vermont public school, including a Vermont career
6	technical center;
7	(II) a public school in another state or an approved independent
8	school that is designated as the public secondary school for the student's
9	district of residence; or
10	(III) an approved a nonsectarian- or sectarian-approved
11	independent school in Vermont to which the student's district of residence
12	pays publicly funded tuition on behalf of the student;
13	(ii) is assigned to a public school through the High School
14	Completion Program; or
15	(iii) is a home study student;
16	* * *
17	(f) Tuition and funding.
18	* * *
19	(4) Notwithstanding any other provision of this subsection (f), a district
20	of residence shall not be responsible for payments under this subsection on
21	behalf of a student enrolled in an approved independent school for whom

1	tuition is privately paid; rather, if the approved independent school chooses to
2	participate in the Dual Enrollment Program on behalf its privately tuitioned
3	students, then the independent school shall pay the school district's portion of a
4	student's dual enrollment tuition as calculated under this subsection.
5	* * *
6	* * * Technology; Innovation in Education Task Force * * *
7	Sec. 38. VERMONT INNOVATION IN EDUCATION TASK FORCE;
8	REPORT
9	(a) There is created a Vermont Innovation in Education Task Force to
10	examine barriers to the effective use of technology in Vermont's schools and to
11	support access to that technology through, among other things, the
12	dissemination of best practices and the potential creation of a grant program.
13	(b) The Task Force shall be composed of the following members:
14	(1) an individual employed as a director of technology in a Vermont
15	public school appointed by the Secretary of Education;
16	(2) two at-large members appointed by the Secretary;
17	(3) an individual employed as a teacher in a Vermont public school
18	appointed by the Vermont-NEA;
19	(4) an individual employed as a principal in a Vermont public school
20	appointed by the Vermont Principals' Association;

1	(5) an individual employed as a superintendent in a Vermont public
2	school appointed by the Vermont Superintendents Association; and
3	(6) an individual employed as a library media specialist in a Vermont
4	public school appointed by the Vermont School Library Association.
5	(c) The Task Force shall:
6	(1) examine barriers to the effective use of technology in Vermont's
7	schools and solutions to overcome them, including:
8	(A) methods to ensure that both current teachers and students
9	enrolled in teacher preparation programs are able to use technology effectively;
10	(B) strategies to create and procure engaging and cost-effective
11	digital content to inspire Vermont students;
12	(C) strategies to ensure that all students benefit from access to
13	technology, especially students who face learning challenges;
14	(D) methods to increase operating efficiencies and enhance learning
15	opportunities, especially in rural areas, through the use of technology; and
16	(E) best practices to assist districts to prepare students to enter the
17	workforce or pursue postsecondary education or training without the need for
18	remediation; and
19	(2) consider elements necessary for the creation of a grant program to
20	support the effective use of technology in Vermont's schools, including

1	identification of potential funding sources and the criteria on which awards
2	could be based.
3	(d) The Task Force shall have the administrative, technical, and legal
4	assistance of the Agency of Education.
5	(e) On or before October 1, 2014, the Task Force shall publish on the
6	Agency of Education's website and submit to the Governor and the House and
7	Senate Committees on Education a written report detailing:
8	(1) the results of its examination under subdivision (c)(1) of this section;
9	(2) the results of its considerations regarding creation of a grant
10	program; and
11	(3) any recommendations for legislative action.
12	(f) The Secretary of Education shall call the first meeting of the Task Force
13	to occur on or before June 1, 2014, at which meeting the members shall select
14	their own chair.
15	(g) The Task Force shall cease to exist on July 1, 2015.
16	* * * Privatization of Public Schools * * *
17	Sec. 39. PRIVATIZATION OF PUBLIC SCHOOLS; MORATORIUM;
18	REPEAL
19	(a) Privatization of public school. Notwithstanding the authority of a
20	school district to cease operating an elementary or secondary school and to
21	begin paying tuition on behalf of its resident students, a school district shall not

1	cease operation of a school with the intention, for the purpose, or with the
2	result of having the school building or buildings reopen as an approved
3	independent school serving essentially the same population of students.
4	(b) State Board approval. The State Board of Education shall not approve
5	an independent school under 16 V.S.A. § 166 if, on or after the effective date
6	of this act, a school district votes to cease operating a school that at the time of
7	the vote serves essentially the same population of students as the independent
8	school proposes to serve and is located in the building or buildings in which
9	the independent school proposes to operate.
10	(c) Publicly funded tuition. An approved independent school shall not be
11	eligible to receive publicly funded tuition dollars if, on or after the effective
12	date of this act, a school district votes to cease operating a school that at the
13	time of the vote serves essentially the same population of students as the
14	independent school proposes to serve and is located in the building or
15	buildings in which the independent school proposes to operate.
16	(d) Repeal. This section is repealed on July 1, 2016.
17	Sec. 40. SECRETARY OF EDUCATION; PRIVATIZATION STUDY;
18	REPORT
19	(a) The Secretary of Education shall research:
20	(1) the constitutional and other legal consequences of a school district's
21	decision to cease operating a school with the intention, for the purpose, or with

1	the result of having the school building or buildings reopen as an approved
2	independent school serving essentially the same population of students
3	(privatization); and
4	(2) the constitutional and other legal consequences if the General
5	Assembly chose to prohibit privatization of public schools.
6	(b) Among other issues, the Secretary shall examine the Vermont and
7	U.S. Constitutions, federal civil rights law, and the Vermont Supreme Court's
8	decision in Brigham v. State and shall consider issues of delegation of
9	authority and the proper use of State funds.
10	(c) On or before January 15, 2015, the Secretary shall report the results of
11	the research required by this section to the Senate and House Committees on
12	Education and on Judiciary, together with any recommendations for legislative
13	amendments.
14	* * * Student Enrollment in School of Former Residency * * *
15	Sec. 41. 16 V.S.A. § 1093 is amended to read:
16	§ 1093. NONRESIDENT STUDENTS
17	(a) A school board may receive into the schools under its charge
18	nonresident students under such terms and restrictions as it deems best and
19	money received for the instruction of the students shall be paid into the school
20	fund of the district.

1	(b) Notwithstanding subsection (a) of this section, if a student has legal
2	residence in a Vermont school district and is enrolled in and attending a school
3	maintained and operated by that district, and if at any time after completion of
4	the annual census period defined in subdivision 4001(1)(A) of this title the
5	student moves to a different Vermont school district with the intention of
6	remaining there indefinitely as contemplated in subsection 1075(a) of this title
7	then, after a meeting at which the student, the student's parent or legal
8	guardian if the student is a minor, and representatives of both school districts
9	discuss the educational advantages and disadvantages of the student remaining
10	in the original district, the student or the student's parent or guardian may
11	choose to remain enrolled in the school maintained by the original district for
12	the remainder of the school year by notifying both school districts of the
13	decision to do so.
14	(c) Nothing in this section shall be construed to eliminate State or federal
15	requirements for a district to enroll eligible students residing outside the
16	district under the McKinney-Vento Homeless Assistance Act, 42 U.S.C.
17	§ 11301 et seq., as may be amended.
18	* * * Principals; Nonrenewal of Contracts * * *
19	Sec. 42. 16 V.S.A. § 243 is amended to read:
20	§ 243. APPOINTMENT; <u>SUPERVISION;</u> RENEWAL; DISMISSAL
21	(a) Appointment; supervision.

- (1) The school board of each school district operating a school, after recommendation by the superintendent, may designate a person as principal for each public school within the district, except that a principal may be selected to serve more than one school. In the case of a <u>career</u> technical <u>education</u> center, only the school board <u>which that</u> operates the center may designate a person as director. For purposes of <u>As used in this section</u>, the word "principal" shall include a principal and the director of <u>career</u> technical education, and the term "public school" shall include a <u>career</u> technical <u>education</u> center.
- (2) The superintendent shall supervise each principal within the supervisory union in the performance of duties and the implementation of school-based initiatives. The superintendent shall evaluate a principal during the year in which the principal's contract shall expire and may evaluate the principal at other times during the contract term. Together with the evaluation provided to the principal in the year in which the contract shall expire, the superintendent shall indicate in writing whether he or she intends to recommend to the school board that the contract be renewed or not renewed. If the superintendent intends to recommend nonrenewal, then the written notification shall also indicate on which of the three categories set forth in subdivision (c)(2) of this section the recommendation is based.
- (b) Length of contract. The A principal shall be employed by written contract for a term of not less than one year nor more than three years. Based

1	upon the superintendent's most recent written evaluation of the principal, a
2	superintendent shall recommend to the school board whether or not to renew
3	the initial and any subsequent contract with a principal.
4	(c) Renewal and nonrenewal.
5	(1) A principal who has been continuously employed for more than two
6	years in the same position has the right either to have his or her contract
7	renewed, or to receive written notice of nonrenewal at least 90 days before the
8	existing contract expires:
9	(A) on or before February 1, if the principal has been continuously
10	employed for more than two years in the same position;
11	(B) on or before April 1, if the principal has been continuously
12	employed for two years or less in the same position; and
13	(C) at least 90 days before the existing contract expires, if the final
14	day of the existing contract is other than June 30.
15	(2) Nonrenewal may be based upon elimination of the position,
16	unresolved performance deficiencies, or other reasons affecting the educational
17	mission of the district. The written notice shall recite the grounds for
18	nonrenewal. If nonrenewal is based on performance deficiencies, the written
19	notice shall be accompanied by an evaluation performed by the superintendent.
20	At its discretion, any reason other than the elimination of the position then, at
21	its discretion, the school board may allow a period of remediation of

performance deficiencies prior to issuance of the written notice its fina	1
decision on nonrenewal.	

(3) After receiving such a notice of nonrenewal, the principal may request in writing, and shall be granted, a meeting with the school board. Such request shall be delivered within 15 10 calendar days of delivery of notice of nonrenewal, and the meeting shall be held within 15 calendar days of delivery of the request for a meeting. At the meeting, the school board shall explain its position, and the principal shall be allowed to respond. The principal and any member of the board may present written information or oral information through statements of others, and the principal and the board may be represented by counsel. The meeting shall be in executive session unless both parties agree in writing that it be open to the public. After the meeting, the school board shall decide whether or not to offer the principal an opportunity to renew his or her contract. The school board shall issue its decision in writing within five days. The decision of the school board shall be final.

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(e) Inclusion in contract. Every principal's contract shall be deemed to contain the provisions of this section. Any contract provision to the contrary is without effect. Each written contract shall include a reference to chapter 5, subchapter 3 of this title; provided, however, that failure to do so shall not give rise to a private right of action.

1	(f) Notification by principal. On or before May 1 of the year in which a
2	principal's contract expires, the principal shall notify the school board in
3	writing if he or she intends not to enter into a new contract with the district.
4	* * * Physical Education and Nutrition Task Force * * *
5	Sec. 43. PHYSICAL EDUCATION AND NUTRITION TASK FORCE;
6	REPORT
7	(a) There is created a Vermont Physical Education and Nutrition Task
8	Force to examine and recommend ways for schools to improve wellness,
9	physical education, activity, and nutrition in Vermont schools.
10	(b) The Task Force shall be composed of the following members:
11	(1) a member appointed by the Secretary of Education;
12	(2) a member appointed by the Commissioner of Health.
13	(3) an individual employed as a teacher in a Vermont public school
14	appointed by the Vermont National Education Association;
15	(4) an individual employed as a physical education teacher in a Vermont
16	public school appointed by the Vermont Association for Health, Physical
17	Education, Recreation and Dance;
18	(5) an individual employed as a food service director in a Vermont
19	public school appointed by the School Nutrition Association of Vermont;
20	(6) an individual employed as a principal in a Vermont public school
21	appointed by the Vermont Principals' Association;

1	(7) an individual employed as a superintendent in a Vermont public
2	school appointed by the Vermont Superintendents Association;
3	(8) an individual employed as a school nurse in a Vermont public school
4	appointed by the Vermont State School Nurses Association;
5	(9) a representative of the American Heart Association; and
6	(10) a representative of the American Cancer Society.
7	(c) The Task Force shall:
8	(1) examine barriers to good nutrition and to adequate time for physical
9	education, breakfast, and lunch and explore possible solutions to overcome the
10	barriers, including review of:
11	(A) wellness councils and policies;
12	(B) minimum time limits for meals;
13	(C) the availability of snacks and beverages;
14	(D) the provision of physical education, including minimum
15	instructional time;
16	(E) other opportunities for physical activity; and
17	(F) employee wellness; and
18	(2) recommend and share best practices for Vermont schools.
19	(d) The Task Force shall have the administrative, technical, and legal
20	assistance of the Agency of Education.

1	(e) On or before October 1, 2014, the Task Force shall publish on the
2	Agency of Education's website and submit to the Governor and the House and
3	Senate Committees on Education a written report detailing the results of its
4	examination and any recommendations for legislative action.
5	(f) The Secretary of Education shall call the first meeting of the Task Force
6	to occur on or before June 1, 2014, at which meeting the members shall select
7	their own chair.
8	(g) The Task Force shall cease to exist on July 1, 2015
9	* * * Governance * * *
10	* * * Intent; Enhanced Opportunity and Efficiency * * *
11	Sec. 44. INTENT; ENHANCED OPPORTUNITY AND EFFICIENCY
12	2010 Acts and Resolves No. 153 put Vermont on a path toward voluntary
13	mergers of education governing units - mergers designed both to increase
14	21st-century educational opportunities and to achieve necessary economies of
15	scale in an age of declining enrollments. It is the General Assembly's
16	intention to maintain the careful balance previously struck between local
17	control and management efficiency, while significantly strengthening the
18	impact of current statute. To that end, this act seeks to substantially increase
19	the incentives of Act 153 and 2012 Acts and Resolves No. 156. In addition, it
20	requires of supervisory unions a new and greater coordination with regard to
21	the business aspects of education. It empowers the Secretary of Education to

1	form supervisory union service regions, regional units that will contract for
2	goods and procure services jointly. Sections that clarify and amend the
3	responsibilities of supervisory unions and school districts will assist the State
4	as larger governing units emerge by supporting operational efficiencies, more
5	equitable deployment of resources, and the sharing of best practices.
6	* * * Supervisory Union and School District Responsibilities * * *
7	Sec. 45. 16 V.S.A. § 268 is added to read:
8	§ 268. DUTIES OF A SUPERVISORY UNION BOARD
9	A supervisory union board shall:
10	(1) adopt supervisory union-wide policies, including truancy policies
11	that are consistent with model protocols developed by the Secretary;
12	(2) adopt a supervisory union-wide curriculum that meets the
13	requirements adopted by the State Board under subdivision 165(a)(3)(B) of
14	this title, by either developing the curriculum or directing the superintendent to
15	assist the member districts to develop it jointly;
16	(3) on or before June 30 of each year, adopt a supervisory union budget
17	for the ensuing school year;
18	(4) employ a superintendent pursuant to the provisions of section 270 of
19	this title and evaluate and oversee the performance of the superintendent;
20	(5) employ all licensed and nonlicensed employees of the supervisory
21	union pursuant to the provisions of section 271 of this title, including a person

1	or persons qualified to provide financial and student data management services
2	for the supervisory union and the member districts;
3	(6) negotiate with the licensed employees of the supervisory union and
4	school districts, pursuant to chapter 57 of this title, and with other school
5	personnel, pursuant to 21 V.S.A. chapter 22, at the supervisory union level;
6	provided that:
7	(A) contract terms may vary by district; and
8	(B) contracts may include terms facilitating arrangements between or
9	among districts to share the services of teachers, administrators, and other
10	school personnel; and
11	(7) pursuant to criteria established by the State Board, establish and
12	direct the superintendent to implement a plan for receiving and disbursing
13	federal and State funds distributed by the Agency, including funds awarded
14	under P.L. 89-10, the Elementary and Secondary Education Act of 1965, as
15	amended.
16	Sec. 46. 16 V.S.A. § 269 is added to read:
17	§ 269. DUTIES OF A SUPERVISORY UNION
18	(a) A supervisory union shall have sole responsibility to:
19	(1) provide professional development programs or arrange for the
20	provision of them, or both, for teachers, administrators, and staff within the
21	supervisory union, which may include programs offered solely to one school or

1	other component of the entire supervisory union to meet the specific needs or
2	interests of that component; a supervisory union has the discretion to provide
3	financial assistance outside the negotiated agreements for teachers'
4	professional development activities;
5	(2) provide special education services on behalf of the member districts
6	and, except as provided in section 144b of this title, compensatory and
7	remedial services, and provide or coordinate the provision of other educational
8	services as directed by the State Board or local boards;
9	(3) provide financial and student data management services on behalf of
10	the member districts and perform the districts' business and human resources
11	functions;
12	(4) provide transportation or contract for the provision of transportation,
13	or both in any districts in which it is offered within the supervisory union;
14	(5) procure and distribute goods and operational services used by the
15	member districts, including office and classroom supplies and equipment,
16	textbooks, and cleaning materials; and
17	(6) manage all construction projects within the supervisory union.
18	(b) A supervisory union shall submit to the board of each member school
19	district, on or before January 15 of each year, a summary report of financial
20	operations of the supervisory union for the preceding school year, an estimate
21	of its financial operations for the current school year, and a preliminary budget

1	for the supervisory union for the ensuing school year. This requirement shall
2	not apply to a supervisory district. For each school year, the report shall show
3	the actual or estimated amount expended by the supervisory union for special
4	education services, including:
5	(1) a breakdown of that figure showing the amount paid by each school
6	district within the supervisory union; and
7	(2) a summary of the services provided by the supervisory union's use
8	of the expended funds;
9	(c) A supervisory union may provide other appropriate services if requested
10	by a member district, including grant writing and fundraising.
11	(d) Notwithstanding the requirement in subsection (a) of this section that
12	a supervisory union is solely responsible for the duties set forth in that
13	subsection, if a supervisory union determines that services in
14	subdivision (a)(2), (4), (5), or (6) would be provided more efficiently and
15	effectively in whole or in part at the district level or in some other manner,
16	then it may ask the Secretary to grant it a waiver from the requirement.
17	Sec. 47. 16 V.S.A. § 241 is redesignated to read:
18	§ 241 270. APPOINTMENT OF SUPERINTENDENT
19	Sec. 48. 16 V.S.A. § 242 is redesignated and amended to read:
20	§ <del>242</del> <del>271</del> . DUTIES OF SUPERINTENDENTS

1	The superintendent shall be the chief executive officer for the supervisory
2	union board and for each school board within the supervisory union, and shall:
3	* * *
4	(6) arrange for the provision of the professional training required in
5	subsection 561(b) of this title; and
6	(7)(A) ensure implementation of the supervisory union-wide curriculum
7	adopted by the supervisory union board;
8	(B) assist each school in the supervisory union to follow the
9	curriculum; and
10	(C) if students residing in the supervisory union receive their
11	education outside the supervisory union, periodically review the compatibility
12	of the supervisory union's curriculum with those other schools;
13	(8) perform all the duties required of a supervisory union in section 269
14	of this title or oversee the performance of those duties by employees of the
15	supervisory union;
16	(9) ensure that the school districts and supervisory union are in
17	compliance with State and federal laws; and
18	(10) provide for the general supervision of the public schools in the
19	supervisory union or district.
20	Sec. 49. 16 V.S.A. § 242a is redesignated to read:
21	§ <del>242a</del> 272. INTERNAL FINANCIAL CONTROLS

1	Sec. 50. 16 V.S.A. § 563 is amended to read:
2	§ 563. POWERS OF SCHOOL BOARDS; FORM OF VOTE IF BUDGET
3	EXCEEDS BENCHMARK AND DISTRICT SPENDING IS ABOVE
4	AVERAGE
5	The school board of a school district, in addition to other duties and
6	authority specifically assigned by law:
7	* * *
8	(2) May take any action, which except actions explicitly reserved to the
9	supervisory union pursuant to chapter 7 of this title, that is required for the
10	sound administration of the school district. The Secretary, with the advice of
11	the Attorney General, upon application of a school board, shall decide whether
12	any action contemplated or taken by a school board under this subdivision is
13	required for the sound administration of the district and is proper under this
14	subdivision. The Secretary's decision shall be final.
15	(3) Shall own and have the possession, care, control, and management
16	of the property of the school district, subject to the authority vested in the
17	electorate or any school district official.
18	(4) [Repealed.]
19	(5) Shall keep the school buildings and grounds in good repair, suitably
20	equipped, insured, and in safe and sanitary condition at all times.

- (5) The school board shall Shall regulate or prohibit firearms or other dangerous or deadly weapons on school premises. At a minimum, a school board shall adopt and implement a policy at least consistent with section 1166 of this title and 13 V.S.A. § 4004, relating to a student who brings a firearm to or possesses a firearm at school.
- (6) Shall have discretion to furnish instruction to pupils who have completed a secondary education and to administer early educational programs.
- (7) May relocate or discontinue use of a schoolhouse or facility, subject to the provisions of sections 821 and 822 of this title.
- (8) Shall Subject to the duties and authority of the supervisory union pursuant to subdivision 263(a)(3) of this title, shall establish and maintain a system for receipt, deposit, disbursement, accounting, control, and reporting procedures that meets the criteria established by the State Board pursuant to subdivision 164(15) of this title and that ensures that all payments are lawful and in accordance with a budget adopted or amended by the school board. The school board may authorize a subcommittee, the superintendent of schools, or a designated employee of the school board to examine claims against the district for school expenses and draw orders for such as shall be allowed by it payable to the party entitled thereto. Such orders shall state definitely the purpose for which they are drawn and shall serve as full authority to the

1	treasurer to make such payments. It shall be lawful for a school board to
2	submit to its treasurer a certified copy of those portions of the board minutes,
3	properly signed by the clerk and chair, or a majority of the board, showing to
4	whom, and for what purpose each payment is to be made by the treasurer, and
5	such certified copy shall serve as full authority to the treasurer to make the
6	payments as thus approved.
7	* * *
8	(14) Shall provide, at the expense of the district, subject to the approval
9	of the superintendent, all text books, learning materials, equipment and
10	supplies. [Repealed.]
11	* * *
12	Sec. 51. REPEAL
13	16 V.S.A. § 261a is repealed.
14	* * * Collaboration Among Supervisory Unions * * *
15	Sec. 52. SUPERVISORY UNION SERVICE REGIONS
16	On or before July 1, 2015, the State Board of Education, in consultation
17	with the Secretary of Education and with the supervisory union boards and
18	superintendents of the State, shall establish supervisory union service regions,
19	each of which shall be a group of supervisory unions that jointly provide the
20	services as required by 16 V.S.A. § 269(d).

1	Sec. 53. 16 V.S.A. § 269(e) and (f) are added to read:
2	(e) The supervisory unions in each supervisory union service region, as
3	established by the Secretary, shall jointly provide the services required under
4	the following subdivisions of subsection (a) of this section:
5	(1) subdivision (1) (professional development);
6	(2) subdivision (4) (transportation); and
7	(3) subdivision (5) (goods and operational services), exclusive of school
8	food services.
9	(f) The requirements of subsection (e) of this section shall not apply to:
10	(1) a supervisory union that received a waiver pursuant to subsection (d)
11	of this section;
12	(2) a regional education district created pursuant to 2010 Acts and
13	Resolves No. 153 as amended by 2012 Acts and Resolves No. 156; or
14	(3) or if the Secretary concludes that doing so will be more costly or less
15	effective.
16	Sec. 54. 16 V.S.A. § 267(a) is amended to read:
17	(a) Supervisory In addition to the joint agreements required in subsection
18	269(d) of this title, supervisory unions, or administrative units not within a
19	supervisory union, in order to provide services cooperatively, may at any
20	annual or special meeting of the supervisory unions, by a majority vote of the
21	directors present and eligible to vote, enter into a joint agreement to provide

1	joint programs, services, facilities, and professional and other staff that are
2	necessary to carry out the desired programs and services.
3	* * * Supervisory Unions; Merger; Governance * * *
4	Sec. 54a. SUPERVISORY UNIONS; MERGER PLANS
5	(a) On or before April 1, 2015, each supervisory union, including a
6	supervisory district, shall explore the possibility of merger with at least one
7	other neighboring supervisory union and shall present to the Secretary of
8	Education either a detailed plan by which it shall implement the merger or a
9	detailed explanation of the reasons that it believes that merger would inhibit
10	the effective and efficient use of financial and human resources or diminish
11	educational quality and opportunities in the district; provided, however, that
12	this section shall not apply to a supervisory union in which the school districts
13	have appointed a study committee pursuant to 16 V.S.A. chapter 11 in order to
14	explore potential realignment into a regional education district pursuant to
15	2010 Acts and Resolves No. 153 as amended by 2012 Acts and Resolves No.
16	<u>156.</u>
17	* * * Voluntary Mergers * * *
18	Sec. 55. 2010 Acts and Resolves No. 153, Sec. 2(a), as amended by 2012
19	Acts and Resolves No. 156, Sec. 1, is further amended to read:
20	(a) Program created. There is created a school district merger incentive
21	program under which the incentives outlined in Sec. 4 of this act shall be

available to each new unified union school district created pursuant to Sec. 3 of
this act and to each new district created under Sec. 3 of this act by the merger
of districts that provide education by paying tuition; and to the Vermont
members of any new interstate school district if the Vermont members jointly
satisfy the size criterion of Sec. 3(a)(1) of this act and the new, merged district
meets all other requirements of Sec. 3 of this act. Incentives shall be available,
however, only if the effective date of merger is electorate approves the merger
on or before July 1, 2017.
Sec. 56. 2010 Acts and Resolves No. 153, Sec. 3 is amended to read:
Sec. 3. VOLUNTARY SCHOOL DISTRICT MERGER INCENTIVE
PROGRAM
(a) Size.
(1) School districts, which may include one or more union school
districts, may merge to form a union school district pursuant to 16 V.S.A.
chapter 11 of Title 16 (a "Regional Education District" or "RED") that shall
have an average daily membership of at least $\frac{1,250}{1,000}$ or result from the
merger of at least four districts, or both.
(2) School districts interested in merger may request the state board of

education State Board of Education to grant them a waiver from the

requirements of subdivision (1) of this subsection, which shall be granted if the

districts can demonstrate that the requirements would not be cost-effective,

1	would decrease educational opportunities, or would diminish student	
2	achievement, or any combination of these.	
3	* * *	
4	Sec. 57. 2010 Acts and Resolves No. 153, Sec. 4, as amended by 2012 Acts	
5	and Resolves No. 156, Sec. 13, is further amended to read:	
6	Sec. 4. VOLUNTARY SCHOOL DISTRICT MERGER; INCENTIVES	
7	* * *	
8	(g) Transition facilitation grant.	
9	(1) After voter approval of the plan of merger, the <del>commissioner of</del>	
10	education Secretary of Education shall pay the RED a transition facilitation	
11	grant from the education fund equal to the lesser of:	
12	(A) five percent of the base education amount established in	
13	16 V.S.A. § 4001(13) multiplied by the greater of either the combined	
14	enrollment or the average daily membership of the merging districts on	
15	October 1 of the year in which the successful vote is taken; or	
16	(B) \$150,000.00 \$500,000.00.	
17	(2) A transition facilitation grant awarded under this subsection (g) shall	
18	be reduced by the total amount of reimbursement paid under subsection (e) of	
19	this section.	
20	(3) Notwithstanding any other provision of this subsection, a transition	
21	facilitation grant paid to a modified unified union school district created	

¢150,000,00	
<u>\$150,000.00.</u>	
(h) This section is repealed on July 1, 2017. [Repealed.]	
Sec. 58. VOLUNTARY SCHOOL DISTRICT MERGER BETWEEN	
JULY 1, 2017 AND JUNE 30, 2019; INCENTIVES	
(a) July 1, 2017 through June 30, 2019. A regional education district	
(RED) approved by the electorate pursuant to the provisions of 16 V.S.A.	
chapter 11 between July 1, 2017 and June 30, 2019 shall be eligible for the	
incentives provided in this section, provided that the RED complies with all	
other provisions of 2010 Acts and Resolves No. 153, Sec. 2(a), as amended by	
2012 Acts and Resolves No. 156, Sec. 1, and as further amended by Sec. 55 of	
this act and of 2010 Acts and Resolves No. 153, Sec. 3.	
(b) Equalized homestead property tax rates or RED incentive grant. A	
RED's plan of merger shall provide whether, upon merger, the RED shall	
receive an equalization of its homestead property tax rates during the first four	
years following merger pursuant to subdivision (1) of this subsection or an	
incentive grant during the first year following merger pursuant to	
subdivision (2).	
(1)(A) Equalized homestead property tax rates. Subject to the	
provisions of subdivision (C) of this subdivision (1) and notwithstanding any	

1	other provision of law, the RED's equalized homestead property tax rate	
2	shall be:	
3	(i) decreased by \$0.04 in the first year after the effective date of	
4	merger:	
5	(ii) decreased by \$0.03 in the second year after the effective date	
6	of merger;	
7	(iii) decreased by \$0.02 in the third year after the effective date of	
8	merger; and	
9	(iv) decreased by \$0.01 in the fourth year after the effective date	
10	of merger.	
11	(B) The household income percentage shall be calculated	
12	accordingly.	
13	(C) During the years in which a RED's equalized homestead property	
14	tax rate is decreased pursuant to this subsection, the rate for each town within	
15	the RED shall not increase or decrease by more than five percent in a single	
16	year. The household income percentage shall be calculated accordingly.	
17	(2) RED incentive grant. During the first year after the effective date of	
18	merger, the Secretary of Education shall pay to the RED board a RED	
19	incentive grant from the education fund equal to \$200.00 per pupil based on	
20	the combined enrollment of the participating districts on October 1 of the year	

1	in which the successful vote was taken. The grant shall be in addition to funds	
2	received under 16 V.S.A. § 4028.	
3	(3) Common level of appraisal. Regardless of whether a RED chooses	
4	to receive an equalization of its homestead property tax rates or a RED	
5	incentive grant, on and after the effective date of merger, the common level of	
6	appraisal shall be calculated independently for each town within the RED for	
7	purposes of determining the homestead property tax rate for each town.	
8	(c) Sale of school buildings.	
9	(1) if a RED closes a school building and sells the school building, or an	
10	energy saving measure within it as contemplated in 16 V.S.A. § 3448f(g), then	
11	neither the RED nor any other entity shall be required to refund a percentage of	
12	the sale price to the state pursuant to 16 V.S.A. chapter 123; and	
13	(2) if a participating district retains ownership of and closes a school	
14	building as part of the electorate-approved plan for merger and the	
15	participating district sells the school building or energy saving measure	
16	associated with the building, then neither the district nor any other entity shall	
17	be required to refund a percentage of the sale price to the State pursuant to	
18	16 V.S.A. chapter 123.	
19	(d) Merger support grant; small school support grant. If the merging	
20	districts of a RED included at least one "eligible school district," as defined in	
21	16 V.S.A. § 4015, that had received a small school support grant under	

1 section 4015 in the fiscal year two years prior to the first fiscal year of merger, 2 then the RED shall be eligible to receive a merger support grant in each of its 3 first five fiscal years in an amount equal to one-half of the small school support 4 grant received by the eligible school district in the fiscal year two years prior to 5 the first fiscal year of merger. If more than one merging district was an 6 eligible school district, then the merger support grant shall be in an amount 7 equal to the total of one-half of each small school support grant they received 8 in the fiscal year two years prior to the first fiscal year of merger. 9 (e) Consulting services reimbursement grant. From the Education Fund, 10 the Secretary shall pay up to \$10,000.00 to the merger study committee 11 established under 16 V.S.A. § 706 to reimburse the participating districts for 12 legal and other consulting fees necessary for the analysis and report required 13 by 16 V.S.A. § 706b. The study committee shall forward invoices to the Secretary on a quarterly basis. The Secretary shall reimburse one-half of the 14 15 total amount reflected in each set of invoices and the remaining one-half upon 16 completion of the final report, provided that no payment shall cause the total 17 amount paid to exceed the \$10,000.00 limit. In addition, any transition 18 facilitation grant funds paid to the RED pursuant to subsection (g) of this 19 section shall be reduced by the total amount of reimbursement paid under this 20 subsection. 21 (f) Multiyear budgets.

1	(1) In addition to the option of proposing a single-year budget on an	
2	annual basis pursuant to the provisions of 16 V.S.A. chapter 11 and	
3	notwithstanding any other provision of law, a RED formed pursuant to this	
4	section shall have the option to propose one or both of the following:	
5	(A) A multiyear budget for the first two fiscal years of its existence	
6	that will be included as part of the plan that must be approved by the electorate	
7	in order to create the RED.	
8	(B) A multiyear budget for the third and fourth fiscal years of its	
9	existence that is presented to the electorate for approval at the RED's annual	
10	meeting convened in its second fiscal year.	
11	(2) The plan presented to the electorate to authorize creation of the RED	
12	may contain a provision authorizing the RED, beginning in the fifth fiscal year	
13	of its existence to present multiyear proposed budgets to the electorate once in	
14	every two or three years.	
15	(g) Transition facilitation grant.	
16	(1) After voter approval of the plan of merger, the Secretary shall pay	
17	the RED a transition facilitation grant from the education fund equal to the	
18	<u>lesser of:</u>	
19	(A) two and one-half percent of the base education amount	
20	established in 16 V.S.A. § 4001(13) multiplied by the greater of either the	

1	combined enrollment or the average daily membership of the merging districts		
2	on October 1 of the year in which the successful vote is taken; or		
3	(B) \$200,000.00.		
4	(2) A transition facilitation grant awarded under this subsection shall be		
5	reduced by the total amount of reimbursement paid under subsection (e) of this		
6	section.		
7	Sec. 59. MERGER SUPPORT GRANT; SMALL SCHOOL SUPPORT		
8	GRANT		
9	The provisions of 2014 Acts and Resolves No. (H.889) that limit		
10	payment of small school support grants under 16 V.S.A. § 4015 to schools that		
11	are eligible due to geographic necessity shall not prevent payment of the grants		
12	as merger support grants pursuant to 2010 Acts and Resolves No. 153,		
13	Sec. 4(d) and subsection 20(d) of this act; provided, however, that the merger		
14	support grants shall be used solely to support programs and activities in the		
15	small school or schools after transitioning to the new governance structure.		
16	Sec. 60. EXPEDITED PROCESS; RED FORMATION		
17	Notwithstanding 16 V.S.A. chapter 11 or any other provision of law to the		
18	contrary:		
19	(1) if:		
20	(A) on or before the effective date of this act the electorate of two or		
21	more districts voted whether to change their governance structure pursuant to		

1	2010 Acts and Resolves No. 153, Secs. 2-4, as amended by 2012 Acts and	
2	Resolves No. 156; and	
3	(B) one or more of the districts did not vote in favor of the plan of	
4	merger (the Plan) presented at the most recent meeting warned to vote on the	
5	Plan (the Meeting); and	
6	(C) after the effective date of this act and before July 1, 2017, upon	
7	approval of the school boards of all districts identified as "necessary" in the	
8	Plan, each of the "necessary" districts that did not vote in favor of the Plan at	
9	the Meeting votes on the Plan at a meeting warned for that purpose and the	
10	new vote is favorable in each district;	
11	<u>(2) then:</u>	
12	(A) the affirmative votes of the districts that voted in favor of the	
13	Plan at the Meeting shall continue without the need to vote again; and	
14	(B) the change to the districts' governance structure shall occur	
15	pursuant to terms set forth in the Plan.	
16	Sec. 61. RED FORMATION PROCESS; AGENCY OF EDUCATION;	
17	STATE BOARD OF EDUCATION	
18	The Agency of Education shall:	
19	(1) provide technical support to districts exploring or engaged in the	
20	RED formation process at their request;	

1	(2) revise and add to the existing template developed for use in the RED
2	process to provide meaningful guidance to districts and flexible, alternative
3	models for their use;
4	(3) develop a technical assistance handbook to support RED
5	formation; and
6	(4) update these materials as necessary until expiration of the RED
7	incentive program.
8	* * * Appropriations; Positions * * *
9	Sec. 62. POSITIONS; AGENCY OF EDUCATION
10	The General Assembly authorizes the establishment of two new limited
11	service positions in the Agency of Education in fiscal year 2015 as follows:
12	two analyst positions to provide technical assistance to school districts
13	as they explore voluntary realignment under the RED process.
14	Sec. 63. APPROPRIATIONS
15	The sum of \$175,500.00 is transferred in fiscal year 2014 from the
16	Supplemental Property Tax Relief Fund created by 32 V.S.A. § 6075 to the
17	Agency of Education and is appropriated in fiscal year 2015 as follows:
18	(1) the sum of \$152,000.00 for personal services;
19	(2) the sum of \$18,500.00 for operational expenses; and

1	Sec. 64. EDUCATION ANALYST; UNIFORM CHART OF ACCOUNTS;	
2	BUSINESS MANAGER HANDBOOK AND TRAINING;	
3	SOFTWARE SPECIFICATIONS	
4	Secs. 61–62 of this act are intended to be in addition to, and to work in	
5	concert with, those sections of 2014 Acts and Resolves No(H.889)	
6	(education taxes) regarding an education analyst who shall create tools and	
7	indicators for State and local education decision makers and a contract for	
8	development and completion of a uniform chart of accounts; an updated,	
9	comprehensive accounting manual, with related business rules, for school	
10	district business managers; related training programs; and specifications for	
11	school financial software.	
12	* * * Effective Dates * * *	
13	Sec. 65. EFFECTIVE DATES	
14	(a) Secs. 45–51 of this act (supervisory unions and school district	
15	responsibilities) shall take effect on July 1, 2015 and shall apply beginning in	
16	academic year 2015–2016.	
17	(b) Secs. 52–54 (collaboration among supervisory unions) shall take effect	
18	on July 1, 2014 and shall apply beginning in academic year 2016–2017.	
19	(c) This section and all other sections shall take effect on passage;	
20	provided, however, that Sec. 29 (tuition for graduate and distance education	

1	programs) shall not apply to students who are enrolled as of that date in the		
2	University of Vermont in:		
3	(1) a distance education course or program; or		
4	(2) a graduate program other than in the College of Medicine.		
5			
6			
7			
8			
9	(Committee vote:)		
10			
11		Senator	
12		FOR THE COMMITTEE	